

### Final Evaluation (CTEF) for Pantano, Alessandra MATH 3A LEC A (44350), Spring Qtr 2010

Responses: 25/50 (50%)

#### A. Please comment on the following areas and be as specific as possible:

1. What are the instructor's teaching strengths?

- Clear explanation, very clear in understanding, very thought out, well planned lectures
- Explaining the proofs and concepts.
- Going over the topics in class in detail.
- good examples
- I love the fact that she posts her notes and homework answers on the website. It allows me to freshen up on the lecture material before a quiz and to check whether I actually know what I'm doing on the homework.
- Providing good online help, eg; online notes, examples, solutions, etc.
- Putting in the extra effort to reach and prepare all of her students to do well. Actually caring about us instead of leaving us on our own to prepare.
- really nice and helpful. online notes are great!
- She always shows all her steps and never skips even the simplest one which makes understanding more clear. She is very clear in all steps and I love how her writing is very legible and clear which so helpful when understanding her teaching. She always goes beyond what she has to do and it shows that she really cares about her students and how they are doing in the class. She always listens to the feedback and really cares about what the student says and tries to help them. Her notes are so wonderful and has help me a lot to clarify on things. She really is nice and I always feel comfortable in her classroom which makes a good learning environment. She has good communication skills and always responds promptly to my emails. She is very organized with the white board and does it in order which makes it easier to understand. She is one of the best professors in UCI and I would like to say Thank You.
- She is the best professor I had in my years in UCI. The best thing about her as a professor is that she constantly tries to help students out. She provides the office hour and review session constantly, and I just love her enthusiasm and admire her effort.
- She is very willing to help students and incredibly responsive to all questions and emails. It seems like she genuinely cares about student's understanding of the material and really wants to help everyone do well.
- She knows all the material very well and presents the material in a coherent fashion. She also is very good at explaining the theory behind the concepts we learn. Her lectures are very clear
- she knows and explains the material really well. she doesn't cut corners while she's teaching and makes sure that we are understanding the material. she is willing to go the extra mile to help us.
- She was good at explanations
- She will explain and reexplain any topic thoroughly, until students understand. I feel like she is also a very intriguing professor and keeps my attention very well. She definitely is good and simplifying complex topics.
- strong
- very thorough on computations– solves eqns step by step makes herself available for questions loud voice for lecturing
- wants to help
- 7 blank answer(s).

### 2. How can this instructor improve as a teacher?

- Already a wonderful professor, does everything she can to make the class as well prepared as she could, not sure how she could improve.
- Go slower on the notes.
- I felt as if I really knew all of the test information going into the test (after going to the midterm review) but the test threw me off a lot. I didn't do very well on the test even though I put sufficient amount into studying and felt prepared. It was definitely a different format of test than I think most of the students were used to.
- maybe communicate more with the TA so that the class overall is more consistent
- n/a
- n/a
- na
- nada
- none, she is much better than my 3a professor last quarter, because of her I am getting an A instead of an F
- Provide more examples of proofs.
- she should just keep provide and teach students the materials with her nice teaching skills, just like now.
- She was a good instructor
- speak slowly
- The lecture notes are often taught in terms of abstract concepts and theorems as opposed to problems. While I understand that linear algebra is different than most math the theorems and proofs are important, but sometimes it is tough to apply these concepts to problems without seeing multiple examples done and I think it would benefit students more if more concrete examples were done in class or in the online notes to solidify the concepts. Also I would pick a different text book that helps to dive more into the concepts so that reading the book supplements the learning.
- 11 blank answer(s).

### 3. Any other comments about this course?

- great teacher
- I did really bad on 3A last quarter. Last professor was teaching students way to hard and never knew how to make students understand the materials, but Pantano, with her incredible teaching skills, I actually learned something this time.
- I really enjoyed this course with the professor! So nice and helpful! :)
- i really liked how on the first day she told us she really wanted to help. she even offered a random review session, which she did not have to do, post midterm for students who did not understand the material for the midterm just so they wouldnt miss it again during the final.
- it's a very conceptual course and Alessandra does a great job making the students see it conceptually.
- It was challenging material, probably could have been useful to take Math 13 before it.
- nada
- this course is really hard but professor pantano tries to make it easier by her wonderful teaching style.
- very helpful
- 16 blank answer(s).

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### B. Please choose the appropriate rating on the letter grade scale A to F:

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

4. The course instructor shows enthusiasm for and is interested in the subject.

<b>17</b>	A	Value: 4
<b>6</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>2</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.82</b>	Mean	
<b>4.00</b>	Median	
<b>0.35</b>	Std Dev	

5. The course instructor stimulates your interest in the subject.

<b>13</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>6</b>	B+	Value: 3.3
<b>2</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.66</b>	Mean	
<b>4.00</b>	Median	
<b>0.40</b>	Std Dev	

6. The course instructor meets stated objectives of the course.

<b>20</b>	A	Value: 4
<b>2</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.88</b>	Mean	
<b>4.00</b>	Median	
<b>0.27</b>	Std Dev	

7. The course instructor is accessible and responsive.

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<b>20</b>	A	Value: 4
<b>4</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.92</b>	Mean	
<b>4.00</b>	Median	
<b>0.17</b>	Std Dev	

8. The course instructor creates an open and fair learning environment.

<b>20</b>	A	Value: 4
<b>3</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.84</b>	Mean	
<b>4.00</b>	Median	
<b>0.43</b>	Std Dev	

9. The course instructor encourages students to think in this course.

<b>17</b>	A	Value: 4
<b>6</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.82</b>	Mean	
<b>4.00</b>	Median	
<b>0.41</b>	Std Dev	

10. The course instructor's presentations and explanations of concepts were clear.

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<b>16</b>	A	Value: 4
<b>7</b>	A-	Value: 3.7
<b>1</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>1</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.80</b>	Mean	
<b>4.00</b>	Median	
<b>0.46</b>	Std Dev	

11. Assignments and exams covered important aspects of the course.

<b>15</b>	A	Value: 4
<b>8</b>	A-	Value: 3.7
<b>2</b>	B+	Value: 3.3
<b>0</b>	B	Value: 3
<b>0</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.85</b>	Mean	
<b>4.00</b>	Median	
<b>0.21</b>	Std Dev	

12. What overall grade would you give this instructor?

<b>16</b>	A	Value: 4
<b>7</b>	A-	Value: 3.7
<b>0</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>0</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>0</b>	NA	No Value
<b>3.82</b>	Mean	
<b>4.00</b>	Median	
<b>0.32</b>	Std Dev	

13. What overall grade would you give this course?

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<b>10</b>	A	Value: 4
<b>5</b>	A-	Value: 3.7
<b>5</b>	B+	Value: 3.3
<b>1</b>	B	Value: 3
<b>1</b>	B-	Value: 2.7
<b>0</b>	C+	Value: 2.3
<b>1</b>	C	Value: 2
<b>0</b>	C-	Value: 1.7
<b>0</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>1</b>	NA	No Value
<b>3.60</b>	Mean	
<b>3.70</b>	Median	
<b>0.50</b>	Std Dev	

### C. Please answer:

14. Based on completed assignments thus far, what is your current course grade or approximate standing?

<b>4</b>	A	Value: 4
<b>12</b>	B	Value: 3
<b>7</b>	C	Value: 2
<b>1</b>	D	Value: 1
<b>0</b>	F	Value: 0
<b>1</b>	NA	No Value
<b>2.79</b>	Mean	
<b>3.00</b>	Median	
<b>0.76</b>	Std Dev	

15. How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

1.

<b>0</b>	A lot
<b>0</b>	Some
<b>1</b>	A little
<b>23</b>	None I could discern

2. Examples:

- 25 blank answer(s).

16. How helpful were the textbooks and/or readings to your overall learning experience?

<b>4</b>	Very
<b>12</b>	Adequately
<b>9</b>	Somewhat
<b>0</b>	Not at all

17. How challenging was this course?

<b>12</b>	Very
<b>9</b>	Adequately
<b>4</b>	Somewhat
<b>0</b>	Not at all